



YEAR 9/10  
SUBJECT  
INFORMATION  
BOOKLET  
2017

## YEAR 9 & 10 SUBJECTS 2017 - 2018

The Curriculum offered at Evans River K-12 School follows the Board of Studies guidelines for the award of a Record of Secondary Achievement (ROSA).

Students will study the course pattern shown below for 2 years.

### Compulsory Areas of Study

English

Mathematics

Science

Human Society & its Environment (Geography and History)

Personal Development/Health/Physical Education

Career Studies

Sport

### Elective Subjects

Elective 1

Elective 2

Elective 3

Students will be awarded a ROSA, provided all requirements have been met. These requirements include satisfactory progress and attendance.

### REMEMBER

1. Choose *ELECTIVE SUBJECTS* carefully - choose subjects *YOU* will enjoy.
  - (a) Courses are all 200 hours over 2 years. This means you spend more time on these subjects than now
  - (b) No changes of course after end of Week 5 Term 1 in Year 9 (Principal's decision).
2. Make it your choice - not because of what your friends might choose or which teacher might be teaching the subject.
3. Subjects selected for Years 9 and 10 count towards the award of the ROSA. While there are courses of study in Years 9 & 10 leading to studies in Year 11 & Year 12, your selections at this time will not stop you from attempting courses in Year 11 & Year 12 (except possibly in case of Mathematics).
4. Discuss the information provided carefully with parents/ guardians and contact teachers.
5. Some SUBJECTS have a Subject Materials Contribution.

### Special Subject Safety Rules

Safety and safe working procedures are an integral part of an individual's learning experience. The importance and awareness of safety should be stressed in the home as well as within the school.

#### **Footwear**

***In accordance with the Safe Working Policy, appropriate footwear must be worn by students to ensure their safety. Areas where enclosed leather footwear is required are: Industrial Arts and trades workshop areas; Science laboratories; Canteen or Food Technology (Kitchen) areas.***

Other safety procedures such as eye protection, hair restraint, protective clothing and acceptable behaviour apply to individual subject areas and are treated accordingly.

SUBJECT: **Careers Education**

KLA: PD/H/PE

**What will I be doing in this subject?**

Students will investigate areas of career interest and undergo analysis to match interest, skills and values with occupations.

**What should I be able to do at the end of the subject?**

Students should be able to make informed choices about post school options.

**How will this course help me in the future?**

This course will help students understand the requirements of occupations of interest as well as making informed choices about senior student studies and post school options.

**Requirements (eg fee, equipment, footwear)**

Subject Fee - \$10

**Contact Person: Mr Hayward**

**SUBJECT:** English

**KLA:** ENGLISH

**What will I be doing in this subject?**

In English I will build on my literacy skills developed in Stage 4 (Years 7 & 8) and further immerse myself in a wide range of literature and texts. I will learn how to analyse and create texts; focussing on techniques used, purpose and audience.

I will have studied at least ONE Shakespearean play and be able to understand major themes and how the play has been valued and interpreted in different times.

I will examine the language and visual language of advertising and use this understanding to create my own variety of persuasive texts.

I will examine visual narratives; how visuals and written text combine to create engaging narratives and use these skills to create an excerpt from my own original visual narrative.

I will study a variety of novels, poems, dramatic, film and non-fiction texts.

**What should I be able to do at the end of the subject?**

I will be able to create and analyse a variety of texts; identifying devices used by composers.

I will value texts and understand the context in which they have been created.

I will be able to communicate my thoughts verbally in formal and informal situations in a clear and logical way.

I will develop my extended response writing skills.

**How will this course help me in the future?**

It will enable me to develop my critical literacy, to question and value texts in our society, to communicate well in all aspects of reading, writing, speaking and listening.

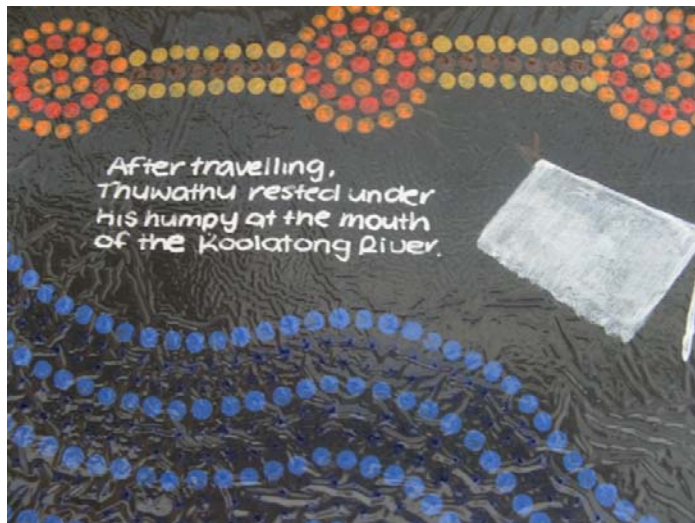
It will develop my confidence to speak in front of a variety of different groups for different purposes.

It will assist me in every subject that I study for my HSC and non-HSC courses.

**Requirements**

Subject fee - \$25

**Contact Person: Simon Hyder**



**SUBJECT:** **Geography/History**

**KLA:** HSIE

**What will I be doing in this subject?**

Geography - The areas of study are; Investigating Australia's Physical Environments, Changing Australian Communities, Issues in Australian Environments and Australia in its Regional and Global Contexts.

*History – The areas of study provide students with an understanding of modern, world and Australian History, the two World Wars and Human Rights issues.*

**What should I be able to do at the end of the subject?**

Geography - Obtain an understanding of; environmental Geography relating to Australia, issues relating to Australian communities and relating Australia to its Regional and Global Context. Form a firm base to study senior geography.

*History – The students will develop an understanding of Modern History and Human Rights Issues. See how Australia has been a part of World Historical Events. They will form a firm 'base' to study senior History*

**How will this course help me in the future?**

Geography - Understand how humans interact with the environment and the need for us to preserve the environment. Obtain employment in areas related to Geography (eg Survey Assistant, Meteorologist, Town Planner etc).

*History – The students will understand Australia's position in events and affairs related to World History. They will obtain employment in areas related to History (eg teaching, museum work, journalism and law etc)*

**Requirements**

Subject Fee - \$25

Equipment: Geometry set

**Contact Person: Mrs Price, Mrs Cheryl Patch, Ms Desiree Cotton, Ms Greta Nagle and Mr Grant-Frost.**

**SUBJECT:**                    **Mathematics**

**KLA:**                         **MATHEMATICS**

**What will I be doing in this subject?**

The students will be studying Algebra, Number Skills, Measurement, Data and Probability and Geometry.

**What should I be able to do at the end of the subject?**

The students will be able to solve mathematical problems and use maths in your daily life. Depending on your level of success, you will be able to complete Mathematic at the HSC.

**How will this course help me in the future?**

In almost all careers, mathematics is a requirement. Most, if not all trades (eg plumber, builder, chef, electrician) and jobs such as engineers, architect, surveyor require mathematics.

**Requirements**

Subject fee - \$15

Equipment: Calculator (can be purchased at school office for \$20)

**Contact Person: Baden Colliss**



**SUBJECT:            Personal Development, Health**  
**and Physical Education (PD/H/PE)**

**KLA:                            PD/H/PE**

**What will I be doing in this subject?**

The aim of this subject is to develop in each student the knowledge, skills and attitudes needed to understand, value and lead healthy and fulfilling lifestyles.

**What should I be able to do at the end of the subject?**

The learning activities in this subject are designed so that students develop positive self-esteem, a sense of social well-being, movement skills, personal fitness and an ability and commitment to make and act upon informed health decisions.

**How will this course help me in the future?**

If you enjoy or are good at Outdoor Education, Physical Education and Health you can consider a range of occupations in these areas. This subject also gives you an extensive range of knowledge on health matters which will help you look after your own health for the rest of your life.

**Requirements (eg fee, equipment, footwear)**

PD/H/PE Booklet - \$10

All students will be required to change into PE uniform and appropriate footwear for practical lessons. Encourage use of showers following physically active lessons (as appropriate). The use of out-of-school facilities could involve bus fares and fees.

**Contact Person: Mrs Price**





SUBJECT: **Science**

KLA: SCIENCE

**What will I be doing in this subject?**

You will be acquiring scientific knowledge and skills and an understanding of the role of science in your everyday life.

Developing positive values and attitudes towards yourself, others and the environment.

**What should I be able to do at the end of the subject?**

At the end of the subject you should have an understanding of the history, nature, practice and application of science.

You should have knowledge about the main branches of science and current issues as well as skills and strategies for pursuing knowledge and investigating knowledge.

**How will this course help me in the future?**

Science is an integral part of everyday life it will allow you to understand many of the phenomena you experience in everyday life and supply a basis on which you can pursue a career in one of the many science based careers.

**Requirements (eg fee, equipment, footwear)**

Student will require a contact covered book, calculator and a USB. Students are required to wear covered leather footwear.

Subject Fee - \$25

**Contact Person: Ms Cooper**



**SUBJECT:**            **Sport**

**KLA:**                **PD/H/PE**

**What will I be doing in this subject?**

Students in Year 9 to 11 have a wide range of choices including Aerobics, Cycling, Weight Training, Fishing, Surfing, Cricket, Basketball, Canoeing, Walking, Tennis, Indoor Games, Golf, Yoga

**What should I be able to do at the end of the subject?**

Students will be able to participate in a range of physical activities.

**How will this course help me in the future?**

Students will be able to appreciate the enjoyment and challenge of physical activity and sport.

**Requirements (eg fee, equipment, footwear)**

Bus fares and hiring fees.

Sport is mandatory for Year 7 -11 and optional for Year 12.

**Contact Person: Mrs Price/Mr Cook**



**ELECTIVES**

**SUBJECT:**                    **Aboriginal Studies**

**KLA:**                         **HSIE**

**What will I be doing in this subject?**

Aboriginal Studies is a dynamic and fascinating elective course which examines the rich culture, fantastic achievements and the enduring hardships of Australia's Aboriginal people.

Two core units will be undertaken: Aboriginal Identities and Aboriginal Autonomy. In addition, students will select a number of options to examine from the following list; Aboriginal Enterprises and Organisations, Aboriginal Visual Arts, Aboriginal Performing Arts, Aboriginal Peoples and the Media, Aboriginal Oral and Written Expression, Aboriginal Film and Television, Aboriginal Technologies and the Environment, Aboriginal People and Sport, Aboriginal Interaction with Legal and Political Systems.

In all areas of this course the focus will be on the local Bundjalung Nation.

**What should I be able to do at the end of the subject?**

Students will gain deep knowledge and understanding of Aboriginal culture and experiences. They will also understand the importance of reconciliation including its successes and the barriers that keep Australia fractured.

**How will this course help me in the future?**

This course is a 'step' towards studying Aboriginal Studies at the HSC and tertiary levels. It is a good foundation to prepare students who may work with Aboriginal personnel or in Aboriginal organisations and in public service and business, generally.

More importantly, through this course students will develop understanding, respect, and pride in Australia's Aboriginal heritage and will become informed and active citizens.

**Requirements**

Subject fee - \$15

**Contact Person: Mrs Price,  
Miss Cotten, Mr Grant-Frost, Ms Nagle and  
Mrs Patch.**



**SUBJECT:** **Agricultural Technology**

**KLA:** **SCIENCE**

### **What will I be doing in this subject?**

This elective aims to involve students in practices of raising animals and plants. Course objectives include:

- Skills and techniques in animal husbandry.
- Growing and harvesting crops.
- Individual and group experimentations.
- Gaining knowledge and understanding of:
  - a) Agricultural systems.
  - b) Importance of agriculture to us.
  - c) Social and economic significance of Agriculture.
- Development and management of small scale enterprise.
- Importance of environmental issues in Agriculture.

### **What should I be able to do at the end of the subject?**

The study of Agricultural Technology in Years 9 and 10 will have the following outcomes:

- Possess skills which enable a student to contribute positively to their own lifestyle.
- Understand the benefits of direct contact with plants and animals and a variety of outside activities.
- Understand the relationships between production, processing and consumption of the impact of agricultural practices on society and the environment.
- Possess the ability to solve problems, plan, organise and conduct scientific investigations, research, collect and organise information, work as a member of a team and communicate information to a variety of audiences.

### **How will this course help me in the future?**

Students explore the many and varied career opportunities in agriculture and its related service industries such as animal/plant science, food science, agribusiness (economics, business studies and marketing), renewable and natural resources, landscaping and horticulture.

Agriculture is an international industry and a career can be flexible and extensive. Students may begin careers in a regional area of the State but move interstate or overseas in the years that follow.

### **Requirements**

Subject fee - \$30

Sturdy covered shoes or boots suitable for outdoor work.

**Contact Person: Mrs Alison McGeary**



**SUBJECT:** **Drama**

**KLA:** CAPA

**What will I be doing in this subject?**

Students will be learning about various theatre styles including Australian theatre, improvisation, drama games, play building and performing. They will also learn to use staging, costumes design, prop design and technical equipment such as lighting and sound.

**What should I be able to do at the end of the subject?**

At the end of the course students will be able to recognise and discuss elements of drama. They will be able to perform with confidence – individually and in groups and reflect on their own learning and development. They will also understand the elements of putting on a performance from brainstorming through to presentation.

**How will this course help me in the future?**

Drama will assist me in becoming a confident individual who can work on individual and group tasks. I will be unafraid of speaking to individuals or groups and will be able to express my views coherently in all of my HSC subjects.

**Requirements**

Subject Fee - \$25

Drama Journal

Rehearsal blacks (plain black pants and shirt)

**Contact Person: Ms Kerri Daly and Mr Simon Hyder**



**SUBJECT:** **Elective Geography**

**KLA:** HSIE

**What will I be doing in this subject?**

In this elective you will be studying the environment which includes oceanography, inter-tidal wetlands, World Heritage sites and rainforests. You will be developing skills for interacting with many environments including snorkelling, swimming, fishing, canoeing, beach walking and hiking.

**What should I be able to do at the end of the subject?**

At the end of this course you should have an appreciation of a variety of environments and a range of skills to help you enjoy interacting with them with a focus on environmental protection and rehabilitation.

**How will this course help me in the future?**

This course will allow you to appreciate and safely enjoy the environment as well as providing an insight into careers in environmental protection, town planning and tourism.

**Requirements**

Subject Fee - \$25

Equipment: A4 exercise book, Display Folder, Swimming equipment and occasional fee entry to pool

**Contact Person: Mrs Cheryl Patch**



**SUBJECT:** **Elective History**

**KLA:** HSIE

**What will I be doing in this subject?**

The Elective History course consists of thematic studies and investigations into Ancient, Medieval and Modern societies. This will be done through a series of units:

*Voices of the Past* – Throughout history people have been fascinated by mummies. Delve into this unit and learn what Ancient Human Remains can reveal. From the violent deaths suffered by the Bog Bodies of northern Europe to the precious children preserved high on the Andes Mountains. Learn what these fascinating treasures can tell us about the past.

*Emperors and Ninjas* – The ancient and medieval world had some of the most powerful and fascinating leaders in history. Explore the exploits of Alexander the Great, Julius Caesar, Genghis Khan and Attila the Hun. Find out about warriors and generals, weapons and tactics, and battles beyond the imagination.

*History Horrors* – This sometimes confronting unit explores the circumstances and the reasons for some of the most terrible events in modern history – the Holocaust in Nazi Germany, the destruction of Cambodia, genocide in Rwanda and so on.

Within this course there is a strong emphasis on source work, film as evidence, individual and group projects, models and ‘recreating’ history and research.

**What should I be able to do at the end of the subject?**

Students will gain an understanding of history, heritage, archaeology and the methods of historical inquiry. Students will be able to interpret and analyse a range of historical sources. They also will develop an empathetic understanding of the past and will be able to create written, visual and oral texts to describe, explain and discuss issues.

**How will this course help me in the future?**

A must for students who have a genuine interest in exploring the past. A study of Elective History provides opportunities for you to develop a deep knowledge and understanding of past societies and historical periods. History develops excellent communication skills and teaches you to research and analyse material. These skills will help enormously in many senior courses. Such a background is valuable for careers in law, journalism, marketing, education and tourism.

**Requirements**

Subject Fee - \$10

Equipment; A4 exercise book, Display Folder

**Contact Person: Ms Greta Nagle**





**SUBJECT:** **Food Technology**

**KLA:** TAS

**What will I be doing in this subject?**

This is a practical based subject. You will be able to develop practical skills in preparing and presenting food that will enable you to select and use appropriate ingredients, methods and equipment. You will develop a broad knowledge of food properties, processing, preparation and their interrelationships, nutritional considerations and consumption patterns.

**What should I be able to do at the end of the subject?**

Students will be able to design, produce and evaluate solutions to situations involving food. They will be able to produce quality food products.

**How will this course help me in the future?**

This course will contribute to both vocational and general life experiences. You will develop a broad set of skills that are transferable to other study, work and life contexts that you may encounter. You will develop an understanding of current work practices including OHS requirements.

**Requirements**

Subject Fee - \$100

Equipment: Enclosed footwear.

**Contact Person: Mrs Tanya Entwistle**



**SUBJECT:** **Indonesian**

**KLA:** LOTE

### **What will I be doing in this subject?**

This elective aims to involve students to develop communication skills in Indonesian and their knowledge and understanding of language and culture.

Students learn Indonesian through the skills of reading, writing, speaking and listening, based on topics such as meeting friends, recreational activities, food and eating, shopping, holidays and the environment.

Practical activities such as cooking, batik, dance and mask making will be included over the two year course.

### **What should I be able to do at the end of the subject?**

The study of Indonesian in Years 9 and 10 will have the following outcomes:

- Enable students to obtain a basic fluency in Bahasa Indonesian, which may be used for travel, work opportunities.
- Develop cross-cultural awareness.
- Improve communication and literacy skills.

### **How will this course help me in the future?**

Moving between countries, cultures and languages has become more commonplace because of globalisation, increased ease of travel and advanced information and communication technologies. The study of languages provides opportunities to adapt to common trends of modern society. Language study, combined with any degree increases your employment opportunities.

### **Requirements**

Subject Fee - \$20

**Contact Person: Ms Desiree Cotten**



**SUBJECT:** **Industrial Technology - Electronics**

**KLA:** TAS

**What will I be doing in this subject?**

Students who elect the course will develop a good general understanding of electronics and be able to recognise and use appropriate electronic components in practical session. The course will include using the appropriate hand tools, machine tools, testing instruments, circuit drawings, electronic components and other resource materials.

It is a practical subject. Some of the projects that students do include:

- FM Bugs
- Steady Hand Games
- Intercom systems
- Metal detectors
- Electronic dice
- Free choice projects

**What should I be able to do at the end of the subject?**

- Identify electronic components in everyday household appliances,
- Read and interpret workshop and circuit drawings,
- Use drawings to communicate ideas and concepts,
- Recognise potential safety hazards associated with electricity,
- Design and construct working models by using a variety of electronic components,
- Design and construct suitable housings for projects, fabricated from a variety of materials, research selected aspects of the electronic industry,
- Use technical terms.

**How will this course help me in the future?**

Students taking this subject can expect to gain valuable skills that may be used in a future career in electronics engineering, electrician, IT support, technician in many fields, leisure activities and acquire skills that can be used in senior practical courses.

**Requirements**

Subject Fee - \$45

Equipment: Appropriate covered footwear.

**Contact Person: Mr Adrian Delman**

SUBJECT: **Industrial Technology - METAL**

KLA: TAS

**What will I be doing in this subject?**

This is a practical based subject involving the working of metals with both hand and power tools to produce a range of products. Practical projects will be made with an emphasis on safety, good design and appropriate construction techniques.

**What should I be able to do at the end of the subject?**

Students will be able to;

- Be confident in the use of a range of hand and power tools.
- Select the appropriate machinery for the construction of specific projects.
- Use design skills to produce quality projects.

This course will culminate with a Major Design Project at the end of Year 10.

**How will this course help me in the future?**

This course will provide knowledge and skills to allow students to undertake further study in Trade based vocations.

**Requirements**

Subject Fee - \$45 + cost of major project

Equipment: Safety glasses, enclosed footwear, note folder.

**Contact Person: Mr Chris Gillespie**

**SUBJECT:** **Industrial Technology - WOOD**

**KLA:** TAS

**What will I be doing in this subject?**

Students will be learning about types of timbers, the tools used to work with timber. Practical projects will be made with an emphasis on Safety, good design and construction methods.

**What should I be able to do at the end of the subject?**

Students will be able to;

- Recognise and be able to select different types of Timber and Timber materials.
- Recognise and use hand and power tools used to work timber.
- Work safely when using tools and equipment.
- Make quality projects.

**How will this course help me in the future?**

This course will provide a basic level of knowledge for trade based vocations.

**Requirements**

Subject Fee - \$45 + cost of major project

Equipment: Safety glasses, strong footwear, note folder.

**Contact Person: Mr Craig Gillespie**



SUBJECT: **Information and Software Technology**

KLA: TAS

**What will I be doing in this subject?**

This is a practical, hands-on course using project based work. Areas of study include Artificial Intelligence, Multimedia, Internet and Website development, Networking Systems and Software development and Programming. These are all studied in real life contexts to produce technology-based solutions.

**What should I be able to do at the end of the subject?**

At the end of this subject, students will be able to use creative, critical thinking skills and appropriate computing based software technology.

**How will this course help me in the future?**

Study options in this course provide informed opportunities for students to undertake further studies in IT based vocations.

**Requirements**

Subject Fee - \$30

Equipment: USB Storage Device (Minimum 2G).

**Contact Person: Mr Craig Gillespie and Mr Adrian Delman**

SUBJECT: **Marine Technology**

KLA: SCIENCE

**What will I be doing in this subject?**

In this elective you will be studying the marine environment which includes oceanography and marine biology and developing skills for interacting with the marine environment including snorkelling, canoeing and fishing.

**What should I be able to do at the end of the subject?**

At the end of this course students should have an appreciation of the marine environment and a range of skills to help enjoy it.

**How will this course help me in the future?**

This course will allow students to appreciate and safely enjoy the marine environment as well as providing an insight into careers in the marine aquaculture, marine biological career paths.

**Requirements**

Subject Fee - \$30

Swimming equipment

Occasional fee entry to pool

**Contact Person: Ms Cooper and Mrs Warwick**



**SUBJECT:** **Music**

**KLA:** CAPA

**What will I be doing in this subject?**

Students will participate in a variety of activities including performing, listening and composing.

Some of the topics include Rock Music, Music in the Media, Australian Music and Popular Music.

**What should I be able to do at the end of the subject?**

At the end of this course you will have an appreciation of different styles of Music and be able to perform a variety of repertoire. Your performance skills will be improved through more individual tuition than in the 7/8 course.

**How will this course help me in the future?**

There are many avenues for employment in the music industry; performing, management, live sound, mixing, teaching/tuition. Music is also an excellent way to improve confidence and self-esteem.

**Requirements**

Subject fee - \$24

**Contact Person: Mr Peter Beck**





**SUBJECT:** **Physical Activity and Sports Studies (PASS)**

**KLA:** PD/H/PE

**What will I be doing in this subject?**

Physical Activity and Sports Studies incorporates a wide range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group physical fitness activities and the use of physical activity for therapy and remediation.

**What should I be able to do at the end of the subject?**

Develop a commitment and appreciation to lifelong participation in physical activity and sport. Students will appreciate the enjoyment and challenge that sport and physical activity provides.

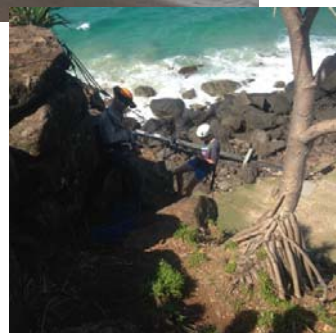
**How will this course help me in the future?**

If you enjoy or are good at Outdoor Education, Sport or Physical Education you can consider a range of occupations in these areas.

**Requirements**

Subject Fee - \$20

**Contact Person: Mrs Sonya Price**



**SUBJECT:** **Textiles and Design**

**KLA:** TAS

**What will I be doing in this subject?**

This is a practical based subject. Students will have the opportunity, through a range of projects, to produce textile items. These will range from clothing, furnishings, costume and textile arts.

**What should I be able to do at the end of the subject?**

Students will be confident in the appropriate selection and use of a wide range of textiles. Students will also be able to operate confidently and safely a range of textile machinery eg sewing machines, overlockers, embroidery machines and embellishing machines.

**How will this course help me in the future?**

This course will equip students to make informed choices when selecting and using textiles. Students will have the skills to confidently construct a range of textile garments and textile arts.

**Requirements**

Subject Fee - \$45

Equipment: Material, pins, needles and scissors for Individual project work. Covered footwear.

**Contact Person: Mrs Tanya Entwistle and Ms Cathie Woodbury**



SUBJECT: **Visual Art**

KLA: CAPA

**What will I be doing in this subject?**

Students learn about the pleasure and enjoyment in making a variety of artworks. They will learn to make informed personal choices that shape meaning.

**What should I be able to do at the end of the subject?**

Students will have developed technical accomplishment and refinement in creating artworks. They will be able to create artworks that connect with audiences through exhibition and display.

**How will this course help me in the future?**

Visual Art will assist students in determining a career path through future studies. It will give them a greater understanding of the world of art and an appreciation of a variety of artworks.

**Requirements**

Subject Fee - \$37

Equipment: Art diary, portfolio case/folder, USB stick, pencils 6B, ruler, eraser.

**Contact Person: Mr Mark Robertson**



**Evans River K-12 School  
Subject Choice Survey  
Year 9, 2017 - Year 10, 2018**

Name:

This survey provides you with the opportunity to flag interest in a particular subject. Using the information obtained from this survey, school staff will place these subjects in lines. Those subjects with insufficient numbers of students wishing to attempt the course will be culled.

It must be remembered that **subjects listed below will only operate given sufficient students** wishing to undertake the course.

All students must study: English  
Mathematics  
Science  
Personal Development/Health/Physical Education  
Human Society and Its Environment (Mandatory Geography & History)  
and participate in: Sport

In addition students **MUST STUDY THREE ELECTIVE SUBJECTS**.  
Please indicate your 5 choices below in order of preference.

	Rank	Cost - \$
Aboriginal Studies		15
Agriculture		30
Commerce		10
Drama		20
Elective History		25
Food Technology		100
Elective Geography		25
Indonesian		25
Industrial Technology - Electronics		45
Industrial Technology - Metalwork		45 + 6.80
Industrial Technology - Woodwork		45 + 6.80
Information & Software Technology		30
Marine Technology		24
Music		24
Physical Activity & Sports Studies		20
Textiles Technology		45
Visual Arts		37
<b>Total Cost</b>		

**SAMPLE**

\* Please remember these costs are separate to the voluntary school contribution.

Student's signature: \_\_\_\_\_  
Parent/Guardian signature: \_\_\_\_\_

**Please return to Mrs Hart  
By Friday 29th July 2016**