NAPLAN Tests
There are many events which make up a student’s school experiences. Assessing what students know is part of that experience. Next week students will participate in NAPLAN testing. These tests involve students in Years 3, 5, 7 and 9 each year. NAPLAN assess aspects of literacy and numeracy. They are useful for assisting teachers in targeting areas for teaching and learning in future work with students. They are one part of a broader set of assessments in which students are involved each year at school. All students are expected to give their best in each assessment task they complete at school, including the NAPLAN tests.

Picking Up and Dropping Off Students
We regularly publish in the newsletter arrangements for picking up and dropping off students at school. Unfortunately the message is not getting through to all parents. Once again this week we have had another near miss with a young child being led through the southern car park entrance gate by a parent as two cars were making their way through the gate, one in and one out. One of the cars had to take evasive action to avoid hitting the child.

Arrangements are published again below. Please share your reading of this with other parents. We want a safe environment for children and anticipate parents will set the example. Next Friday is ‘National Walk Safely to School’ day.

Parents are reminded a ‘No Parking Zone’ has been established in Cypress Street for parents who wish to pull up in their car and drop off or pick up their children. Should you wish to accompany your child into the grounds you are most welcome to do so by coming into the southern car park, parking the car and walking in with your child. PLEASE DO NOT drop off children in the southern car park unless parking in a designated parking space. Unloading children near the ‘intersection’ in the car park or the canteen delivery bay is a safety risk. There have been numerous ‘near misses’. In particular you are asked NOT to use the canteen delivery bay as a pick up/drop off location – please use the Cypress St ‘No Parking Zone’ for quick pick up/drop offs. Parents and students are reminded there are two access gates in Cypress street for pedestrian and push bike access to the school. PLEASE DO NOT use the car park gates for pedestrian access to the school. If you are on foot or bike please use the Cypress St entrances. All students are reminded that on entering the school they are to dismount their bikes and walk them to the bike racks.

Bus Shelter
The school has been liaising with Richmond Valley Council regarding the installation of a bus shelter at our bus bay. The Council have been successful in obtaining a grant for the project. Construction is likely to be undertaken over the next few weeks. The structure will be in keeping with the look and presentation of the school. It will provide cover for a little over half the length of the footpath area in the bus bay (this was the extent possible due to the funds...
Diary
This Week - Week 3 Term 2 - Week B
May 13-15  NAPLAN Testing Years 3,5,7,9
May 16   CHS Zone Cross Country  Lismore
          Year 10 Northern Rivers Careers Expo  Lismore
Next Week - Week 4 Term 2 - Week A
May 19   Cyberbullying Year 9-10  Library
          P & C Meeting 4:30pm  Library
          Kinder 2015 Parent Information Night  Performance Hall
May 20   Years 7-12 Athletics Carnival  Evans Head
May 22-24  Biennale Excursion Vis Arts Students  Sydney
May 23   PSSA Cross Country  Lennox Head
          Walk Safely to School  Day

Coming Events
May 26  School Council Meeting  6:00pm  Library

School Council and P&C Meets with Local Member
Representatives of the School Council and P&C met with local Federal member Kevin Hogan on Tuesday afternoon at his office in Lismore (at the request of the delegation). The group requested Mr Hogan provide representations to the government requesting implementation of the Gonski recommendations without variations being applied to either the school funding formula or the level of funding recommended by the review. The group shared with Mr Hogan a proposed budget for how the funding could be allocated in our school environment. The Gonski Review was a review conducted into funding arrangements for Australian schools. The review had 26 findings and made 41 recommendations aimed at providing a fairer level of funding between schools and which takes into account the needs of individual school communities. The review also recommended the level of funding the Federal government should apply to realise the intent of the recommendations. In the case of Evans River school the Gonski recommendation was that the school receive an additional $1,727,612 during the years 2014-19 and made projections for subsequent years to provide equity in funding arrangements for the school.

Rob Walker – Principal

Active After School Activities
Active After School Activities have resumed for Term 2. This program will run for seven weeks. Tuesdays are for students in K-2, Wednesday are for students in Years 3-6 and Thursdays are for K-6. It starts at 2:55pm and finishes at 4:00pm. If anyone is interested a note can be collected from Lisa McFarlane in Primary.

Lisa McFarlane SLSO

PSSA Boys Soccer Knockout
The Primary Boys Soccer Team played at Woodburn Soccer field on Tuesday 6th May against Woodburn and Coraki as part of the PSSA Knockout. Our first game was against Woodburn where we won 2-0. We then went on to play Coraki where we came back from a half time score of 0-1, to win the game convincingly 4-1. All boys displayed outstanding sportsmanship and determination throughout the games. Our goal scorers were; Noah Boutle, Riley Perkins, Kyle Howard and Andrew Adam. Thanks to all of the parents who drove us to the game and cheered for us! Our next game is against the winner of the Ballina/Byron area games and will be at our school in the next few weeks.

Noah Boutle and Riley Perkins

iPad’s For Student Use
On Tuesday the library was home to the very first iPad lesson at Evans River School. The subject was Year 9 Indonesian and the students were extremely excited. We would all like to thank Mr Dave Burston who has put a huge amount of time into getting the iPads up and running for classes to use.

Mr Cornish Teacher/Librarian

Science Trivia!
This Week’s Question: What substance are nails made of?

Last Week’s Question: Where on your body would you find your phalanges?

Answer: Phalanges (Fingers and Toes) are on your hands and feet.
CANTENE SPECIALS
Roast Chicken and Vegies
$4.50

SOUP OF THE WEEK
Dahl Soup
Sml 1.50  Lge 2.50

K-6 AWARDS Term 2 Week 1

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<tr>
<th>Year</th>
<th>Name</th>
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<tr>
<td>Kinder</td>
<td>Luke Corbett</td>
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<td>Millie Mackney</td>
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<td>Kylan Chapman</td>
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<td>Ella Pearson</td>
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<td>Mia Jo Henderson</td>
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<td>Bonnie Hadgelias</td>
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<td>Yr 1/2</td>
<td>Kirra Clarke</td>
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<td>Tawny Azar-Thomson</td>
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<td>Levi White</td>
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<td>Kristoph Droux</td>
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<td>Yr 2/3</td>
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<td>Seb Barany</td>
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<td>Cea-Jay Droux</td>
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<td>Blaiz Parasyn-Duffy</td>
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<td>Sunny Gillespie</td>
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<td>Karlee Stothard</td>
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<td>Hayley Asquith</td>
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<td>Yr 4/5</td>
<td>Cooper Hinton</td>
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<td>Mitchell Williamson</td>
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<td>Shimani Booker</td>
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<td>Ethan Alchin</td>
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<td>Yr 5/6</td>
<td>Ella Gillespie</td>
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<td>Ziggy McCArten-Cole</td>
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<td>Isaac Huynh</td>
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<td>Logan Bradford</td>
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<td>Dirrawong Awards</td>
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<td>Karlee Stothard</td>
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<td>Noah Boutle</td>
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<td>Holly Richardson</td>
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What is Brain Gym? It brings about rapid and often dramatic improvements in concentration, memory, reading, writing, organising, listening, physical coordination and more… Its purpose is to re-educate the brain in movement & efficiency. Mrs Piccoli and Kinder start every morning with Brain Gym; I visited them on Monday morning and they were all keen to explain to me how it worked. So to improve my listening I work on my ears, for my breathing my neck. And most importantly to help my brain they told me I had to pinch and rub my forehead while my hand is on my tummy. Many of the staff at the school have taken part in preliminary training to deliver brain gym. Mrs Piccoli said it is helping the childrens’ listening and concentration.

Don’t forget Learner Drivers
On Monday 2nd June at 6:00pm a free 2 hour workshop will be held in the School Library, by NSW Roads and Maritime Services for parents and supervising drivers. Book your spot through the school office.
CWA Coffee Morning
Evans Head Branch invite you to their COFFEE MORNING on Friday 16th May at Presbyterian Church Hall Woodburn Road Evans Head
Time: 9:30am
Cost: $5.00
Bead Making Demonstration
Come and have fun with us
Guest Speaker Anne Shelley
There will be a Trading Table

SPORTING CLUB
INFORMATION 2014
Evans Head Netball
Evans Head Netball
Starts This Saturday 10th May
JNR's (kinder to year 6) 2pm
SNR's (year 7 onwards) 3.30pm
@ Evans River K‐12 School
(primary end of school)

VOLUNTEERS REQUIRED
FOR TAX HELP 2014
Free Training provided
The Mid Richmond Neighbourhood Centre is looking for volunteer assistance in delivering the annual ATO Tax Help program.
Tax Help is a free, volunteer run, community service for people on low incomes. Volunteers will assist in preparing and lodging straightforward returns for eligible participants.

We can’t run it without you!
For more information google taxhelp volunteer
To register to volunteer phone the Mid Richmond Neighbourhood Centre on 02 6682 4334
or email catherine.ohalloran@mrnc.com.au

beyondblue is pleased to announce the release of a new guide for parents and families of young people who are lesbian, gay, bisexual (LGB), gender diverse or who are questioning their sexuality or gender identity. The multimedia guide, Families like mine, aims to support parents and families to help reduce discrimination and promote an inclusive environment for LGB, gender-diverse and questioning young people, which is protective of mental health and reduces the risk of suicide.

The guide can be found online at: www.beyondblue.org.au/familieslikemine and can be printed or downloaded.

It gives parents and families information on:

- evidence about the impact discrimination has on mental health for same or both-sex attracted, and gender diverse communities
- the importance of inclusion for people’s mental health and wellbeing
- safe and supportive family environments as a protective factor for reducing suicide risk
- understanding gender and sexuality as part of everyone’s identity
- keeping their child or loved one safe; including suicide prevention
Information links and resources.